

## Set Your Mind @DayStar

### Preparing to Engage & Teach Children

*"Therefore, with minds that are alert and fully sober, set your hope on the grace to be brought to you when Jesus Christ is revealed at his coming."*

1 Peter 1:13

### Best Practices for Learning: Effective Schools (L.W. Lezotte)

Practice	What can we do?
<p><b>1. Safe &amp; Welcome Environment</b></p> <p>A. Hargraeves study – What does your teacher do that helps you learn?</p> <ol style="list-style-type: none"><li>1. My teacher likes me</li><li>2. My teacher doesn't compare me to a sibling</li><li>3. My teacher is organized</li></ol> <p>My teacher likes me = my teacher knows me</p> <p><b>Relationship matters!</b></p> <p>EQAO Test – Safe Schools Survey found a correlation between how well a student did on the test and how safe they felt at school.</p> <p><b>Feeling safe matters!</b></p>	<ul style="list-style-type: none"><li>• Meet &amp; Greet – <b>First impressions matter!</b></li><li>• <b>Find the connection – similar interests?</b></li><li>• Feed children – (Maslow before Bloom)</li><li>• Be flexible – fluidity of time</li><li>• When appropriate, let the children lead</li><li>• Routine is good</li><li>• Surprise is also good</li><li>• Engagement = fun!</li><li>• Safety first, always</li><li>• Include family members</li><li>• Grace, mercy, love = <b>Lead like Jesus</b></li></ul>
<p><b>2. Clear &amp; Focused Mission</b></p> <p>Why are we here?</p> <p>'Elevator Mission Statement'</p> <p>For different audiences</p>	<p><b>We believe ...</b></p>
<p><b>3. Positive Home-Camp Relationship</b></p> <p>Building trust</p> <p>Accountable, Transparent, Consistent</p>	<p><b>Inform, invite, share</b></p>

***You are loved***

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<p><b>4. High Expectations for Success</b>          What does success look like this summer?          Individual by team, location, child?          Each day? At the end of the week?</p>	<p><b>Where is your church group with the community you are serving?</b></p> <ul style="list-style-type: none"> <li>• New – just getting started</li> <li>• Re-newing relationships after COVID break</li> <li>• Long term relationship built on trust</li> </ul> <p>Planting seeds – what does that look like for your team?          Setting Goals – what’s in our realm? God’s realm?</p>
<p><b>5. Opportunity to Learn – ‘Time on Task’</b>          The greater the ‘Time on Task’ the deeper &amp; longer lasting the learning          Limit distractions during lesson</p>	<p><b>Every moment the children are with us is an opportunity to share mercy, grace, kindness, love &amp; Jesus</b></p> <ul style="list-style-type: none"> <li>• in the car on the way to &amp; from camp</li> <li>• craft time</li> <li>• game time</li> <li>• meal time</li> <li>• lesson</li> </ul>
<p><b>6. Frequent Monitoring for Student Success</b>          Check-in with each child &amp; family          Intentionally building trust &amp; relationship</p>	<p><b>1. During camp</b>  <b>2. During the year</b></p> <p>Who?          How?          When?</p>
<p><b>7. Strong Instructional Leadership</b>          Includes every member of the team</p>	<p><b>Teams are:</b></p> <ul style="list-style-type: none"> <li>• clear on their mission (collectively - big picture)</li> <li>• clear on their role (my lens – narrow &amp; wide view)</li> <li>• intentional with each activity (my direction)</li> </ul>

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