

A hand is shown from the bottom, reaching upwards towards a bright sun. A rainbow is visible in the background, arching across the sky. The overall scene is warm and hopeful, with a golden glow from the sun.

Set Your Mind @Day Star

Preparing to Engage & Teach Children

Kendra Godin-Svoboda, Monday, April 14, 2025

AGENDA

- Jesus – Our Servant Leader
- Golden Circle – Why are you here?
- 4 Questions – Reflection
- Best Practices
- Next Meeting – Day 1, 2, 3
- Last Meeting – Day 4, 5 & staying connected

Breath of Life

“Then the Lord God formed a man from the dust of the ground and breathed into his nostrils the breath of life, and the man became a living being.” Genesis 2:7



We can use our breath from God, breathing His name, YHWH, to calm us when we are upset:

Deep inhale breath in – YH
Exhale breath out – WH

Teach: 4 Steps to Calm

1. Stop – what you are doing
2. Take - 3 deep breaths – YHWH – literally saying God's name every time we breathe
3. Think - 3 good thoughts (I am loved. I am safe. I can do this) (Hand Actions: Heart with hands. Hands over heart. Thumbs up)
4. Check in – am I okay to re-start the activity I was doing? If no, re-do the 3 breaths and 3 good thoughts.

Jesus – Our Servant Leader

To Lead we must Serve



- John 2
- Focus on the relationship between Jesus & his mother
- ***“Why have you come to me?”*** (John 2:4)
- *“Come unto me all who labour and are _____ and I will give you _____.”*
(Matthew 11:28)
- *“Do whatever he tells you.”* (John 2:5)
- *“He did not come so that others could serve him. He came to serve and give his life a ransom for many people.”* (Matthew 20:28)
- **To Serve = Humility**

Jesus – Our Servant Leader

To Serve we must Listen



- John 8
- Hear the pause & silent stillness
- *“The person who is sinless should be the first to throw a stone at her.”* (John 8:7)
- *“Be still and know that I am God.”* (Psalm 46:10)
- To Serve = Be still, Let go

Jesus – Our Servant Leader

To Listen we must Care



- John 11
- *“Martha, Martha, you worry and fuss about a lot of things. There is only one thing you need. Mary has made the right choice, and that one thing will not be taken away from her.”* (Luke 10:38-42)
- Feel Jesus weep with his friends
- *“Father, I thank you for hearing me ... Lazarus come out!”* (John 11:41, 43)
- To Serve = Take Action

Jesus – Our Servant Leader

To Care we must Love



- John 13
- Touch the dirty feet
- ***“Do you understand what I have done for you?”*** (John 13:12)
- *“Jesus loved his own who were in the world, and he loved them to the end.”* (John 13:1)
- **To Serve = Sacrifice**

Jesus – Our Servant Leader

**To Lead, we must Serve. To Serve, we must Listen.
To Listen, we must Care. To Care, we must Love.**

- With humility – focus on relationship
- In stillness, letting go – hear the pause & silent moments
- Taking action – feel the grief
- Making sacrifices – touch the dirty feet



Jesus – Our Servant Leader

What story / lesson resonates with you?



Set Your Mind @Day Star

The Golden Circle

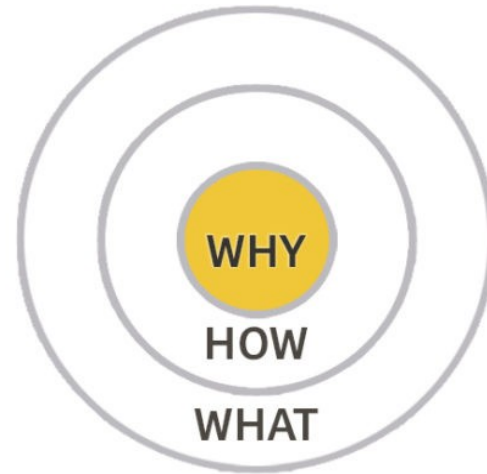
(Simon Sinek)

"Since the first day that you set your mind to gain understanding and to humble yourself before your God, your words were heard, and I have come in response to them." Daniel 10:12

The Golden Circle:

- Process one circle at a time
- Start with what – what are we sharing? Truth & Love of God
- How? – God's Guidance, Prayer, Servant Leadership,
- Why? – personal – Serve the One who Serves me

Act, Think & Communicate - from the INSIDE OUT



WHY - your Purpose

Your motivation. What do you Believe?

HOW - your Process

Specific actions taken to realize your WHY.

WHAT - your Result

What do you do? The result of WHY. Proof.

Set Your Mind @Day Star

4 Questions

"Set your minds on things above, not on earthly things."
Colossians 3:2

<p>1. KNOW? a. What do we know about the conditions for learning? What do children need in order to learn?</p> <p>b. What do we know about Indigenous children; their culture, history, and what they need in order to learn?</p>	<p>2. BELIEVE? As a community of Christians, what do we believe? What are our Core Truths?</p>
<p>3. WANT? What are we intentionally planning for and praying will be the outcome of our work with the children & families this summer?</p>	<p>4. HOW? How will this happen? What is in our hands to do? What can we leave to God?</p>

Think * Pair * Share

- Process one question at a time
- Ask for responses
- De-brief – key points

Set Your Mind @Day Star

Best Practices (Effective Schools Research, Lazotte)

"Therefore, with minds that are alert and fully sober, set your hope on the grace to be brought to you when Jesus Christ is revealed at his coming."

1 Peter 1:13

1. Safe & Welcome Environment

A. Hargraeves study – What does your teacher do that helps you learn?

1. My teacher likes me
2. My teacher doesn't compare me to a sibling
3. My teacher is organized

My teacher likes me = my teacher knows me

Relationship matters!

EQAO Test – Safe Schools Survey found a correlation between how well a student did on the test and how safe they felt at school.

Feeling safe matters!

How can you create a Safe & Welcome Environment?

Meet & Greet – First impressions matter!

Find the connection – similar interests?

Feed children – (Maslow before Bloom)

Be flexible – fluidity of time

When appropriate, let the children lead

Routine is good

Surprise is also good

Engagement = fun!

Safety first, always

Include family members

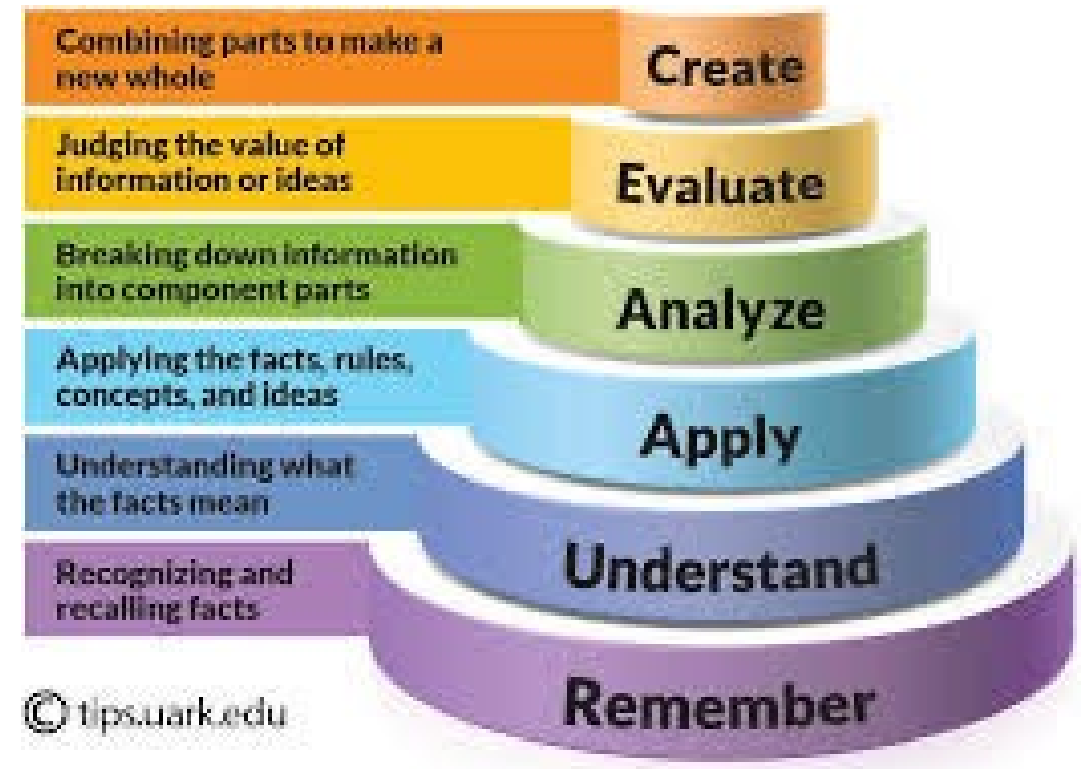
Grace, mercy, love = Lead like Jesus

Best Practices

Maslow - Bloom



Maslow's hierarchy of needs



Set Your Mind @Day Star

Best Practices

2. Clear & Focused Mission

We believe ...

- Why are we here?
- 'Elevator Mission Statement'
- For different audiences

Set Your Mind @Day Star

Best Practices

3. Positive Home-Camp Relationship

- Building trust
- Accountable, Transparent, Consistent
- Inform, invite, share

Set Your Mind @Day Star

Best Practices

4. High Expectations for Student Success

What does success look like this summer?

Individual by team, location, child?

Each day? At the end of the week?

Where is your church group with the community you are serving?

New – just getting started

Re-newing relationships after COVID break

Long term relationship built on trust

Planting seeds – what does that look like for your team?

Setting Goals – what's in our realm?
God's realm?

Set Your Mind @Day Star

Best Practices

5. Opportunity to Learn – ‘Time on Task’

The greater the ‘Time on Task’ the deeper & longer lasting the learning

Limit distractions during lesson

Every moment the children are with us is an opportunity to share mercy, grace, kindness, love & Jesus

In the car on the way to & from camp

Craft time

Game time

Meal time

Lesson

Set Your Mind @Day Star

Best Practices

6. Frequent Monitoring for Student Success

Check-in with each child & family

Intentionally building trust & relationship

1. During camp

2. During the year

Who?

How?

When?

Set Your Mind @Day Star

Best Practices

7. Strong Instructional Leadership

Includes every member of the team

Teams are:

Clear on their mission
(collectively - big picture)

Clear on their role (my lens –
narrow & wide view)

Intentional with each activity
(my direction)

Questions / Concerns / Next time

For our next meeting:

- Please view the first three videos for days 1-3
- Read over the lessons
- Come with questions
- Happy Easter!
- He is Risen!

